



The Stories in Us

YEARBOOK 2022-23

THRIVE ■ BELIEVE ■ SUCCEED

Acknowledgements

The Yearbook team of 2022-23 would like to thank all teachers, administrative and support staff for their valuable contributions. A special thanks to students across Primary and Secondary School for their artwork submissions.

Yearbook Team

Yearbook Editor: Lekha Shriram

Student Yearbook Team: Chaewon Yoon | Jaxon Keats Hall | Tarini Rahul Shorewala

Staff Yearbook Team: Chandni Bawa Malik | Kshithi Bhanu Singh | Payal Khatri | Shinjini Bhattacharjee

Administration: Naresh Khandelwal

Design: Ynot Design (www.ynotdesign.in)

Please note: Students who joined after 3 March 2023 are not featured in class photographs.



Disclaimer:

All contents of the document, including views, opinions and images presented are only for sharing general information within the TBS community and must not be used, published, disseminated or redistributed without the prior written consent of The British School New Delhi.

The school will not be liable in any manner for any direct, indirect, incidental, consequential or special damages arising out of or in any way connected with access to or use of any content, information or materials mentioned therein and no action can lie against the school for the same.

THE BRITISH SCHOOL

VISION

THRIVE ■ BELIEVE ■ SUCCEED

MISSION

We respect, reflect and inspire to achieve excellence.

VALUES

At The British School New Delhi, we as a community:

- live the TBS Learner Profile;
- respect ourselves and each other and embrace our diverse local, national and international community;
- foster a culture of high expectations, and strive for excellence in ourselves and others;
- nourish social, intellectual, physical and creative skills; and
- take individual and collective responsibility to achieve our common goals.

Foreword

The faces in this book are the faces of the future of India, and the world. In the lifetime of the children in this book, India will become one of the three defining countries of the world, from how we adapt to and reduce the harm of man-made climate change through to the consequences of technology for organisations, individuals and society.

So there is a great responsibility both on the parents of these children, and on institutions such as The British School, to help these students prepare for such a world and the role of India within it. This book tells the story of how the school is doing exactly that, from academic rigour in the classroom to opportunities for self-development, knowledge and fun outside the classroom, from the cricket pitch to the music room. The balance of that preparation varies over the years that a student spends in school, from the wide-eyed discovery of the early years through to the demands of exams and university entrance later on. But every year matters.

The stories in this book are about the past as well as the future; how TBS has helped generations of students over the last 60 years to be prepared for the world of yesterday and today, and in doing so how the school has developed from being an idea to becoming a seed, to growing as a sapling, to the broad leaves and solid trunk of the giant oak (or Neem tree) which you see today. The stories are a reminder of the responsibility which falls upon the school given the exceptional achievement of those who have been through it, and the contribution that yesterday's students are making in today's world.

So well done for everything until now; but any institution, whether a school or a High Commission, should look forward to the 60 years ahead. To do that, any institution, including a school, needs strong leadership, which Vanita Uppal OBE and her senior team provide, wise governance from Anjali Singh and the Board of Governors, supportive parents who share the school's values and want their children to thrive in a way which will be unique to each one of them, and excellent teachers. And there needs to be continuity of all this which lasts beyond any individual; consistency of purpose and of values over the long run is a defining feature of any successful institution.

I hope you will excuse me, as a former teacher, son of a teacher and grandson of a teacher, to highlight the last of the ingredients — teachers. My father, a head teacher for twenty years, always said that a great school depends upon having great teachers, and as you read in this book about the achievements of the students, remember that this is a testimony to the support which they have received from their teachers, as well as from their families — and that these two bases of support should be working together.

I wish every success to the school in the next 60 years, and that the President of The British School Society, whoever they may be, can look back with admiration at the achievements of the school and look forward with anticipation to the next 60 years.



His Excellency Alexander Wykeham Ellis CMG
British High Commissioner and
President of The British School Society





Sixty and Soaring - Our Journey So Far



1963

"A SCHOOL IS BORN"
School inception in Defence Colony with 30 students

1969

"FINDING A NEW HOME"
Moved to Chanakyapuri

1983

"ROYAL RENDEZVOUS"
A visit from The Duke of Edinburgh

1990

"ANOTHER FEATHER IN OUR CAP"
A-Levels introduced

2007

"CUT FROM THE SAME CLOTH"
School uniform introduced

2009

"PROFICIENT PANTHERS"
Panther chosen as the school mascot for sports

2014

"A NEW GARDEN TO BLOOM IN"
New School Building

2018

"CELEBRATING US!"
Awarded The Top British International School of the Year by BISA

2020

"WE ARE EXTRAORDINARY"
NASEN Award - SEN
"FLYING HIGH"
CIS Re-accreditation

1968

"O! WE LEVELLED UP"
O-Levels introduced

1977

"LEADING THE CHARGE"
The Student Council is established

1984

"GROWING BEYOND OURSELVES"
Parent Teacher Association formed

2005

"ONWARDS AND UPWARDS"
IB Diploma introduced

2013

"FABULOUS FIFTY"
TBS turns 50, new logo is launched

2016

"STEPPING INTO A NEW HOME"
Inauguration of the new school building

2019

"GOING GREEN"
TBS becomes the first school in India to be awarded a 5 star GRIHA rating

2022

"FORGING AHEAD"
TBS hosts the first FOBISIA Heads' Business Meeting in India



Secondary Panthers Team



U14 Cricket



U14 Basketball



U14 Boys Football



U14 Swimming



U14 Table Tennis



U19 Basketball



U14 & U19 Girls Football



U14 & U19 Volleyball



U19 Swimming



U14 & U19 Athletics



U14 & 19 Badminton



U19 Cricket



U14 & 19 Girls Basketball

In Conversation with Cally Stockwell EYFS and Key Stage 1 Leader



1. What aspect of school life has been the most enriching for you?

Wow, what a year it has been! This was my first year at TBS where everybody was fully onsite together and also the year I became the KS 1 Leader.

2. This past year has marked a return to normal school life after the disruption due to the pandemic. In what ways has this been challenging for you?

This year has been fast paced as we have been able to enjoy normal school life. Any challenges have been outweighed by being able to see smiling faces every day of parents, staff and students, no masks hiding us.

3. If you weren't a teacher, what would you be?

I say it all the time, but teachers have the best job - we get to make a difference whether big or small in our students' lives every day, what more could you want? As a leader I get to support and make a difference to education, there is no other job I would wish for.

4. What were your fondest memories of the past year?

Being presented with my first award: 'Best Dressed' for Diwali, a memory I shall cherish.

5. What book are you reading at the moment?

As part of my job I read lots about leadership and teaching and learning. Currently I am reading Courageous Leadership and with my boys at home, we are reading the Roald Dahl collection.

Assistant Teachers



ADITY GAHLAWAT AISHWARYAA MEHTA AKSHIMA NARANG ANKITA THAPLIYAL BHUMIKA CHADHA HANNAH VARGHESE



HARVEEN KAUR JAHANVI KAMBOJ MONA CHHABRA MUSKAN NAYYAR PARUL GUPTA REETIKA TOMAR REUCHLIN ANTHONY SHWETA SEHGAL SWATI PASRICHA YOGITA CHIB

HOYs



TAPASWINI PORICHHA ARUSHI MEHTA BINAY GILL

Teachers



ARADHNA CHAWLA CHAHAT MEHANDROO DOREEN GOMES JUHI PAL KAJRI BANSAL



KANIKA ARORA NAMITA DASS SANDIKA SEHGAL SHARON CHERIAN SHEILA DANIELLE BOCCCHINE



SHEREENA MARY KALLUTHARAYIL SHRADHA BHATIA WINNIE J RICHARD

Student Support Assistants



DRISHTI CHAWLA PARIDHI NAYYAR



Working as a team



Happiest together



Joyful faces



Ready, set, go



Show and tell



School dance celebrations



Festive fun



Immersed in learning



Proud of their art



Collaborating at the spelling bee



Friends forever



Aura for the win!

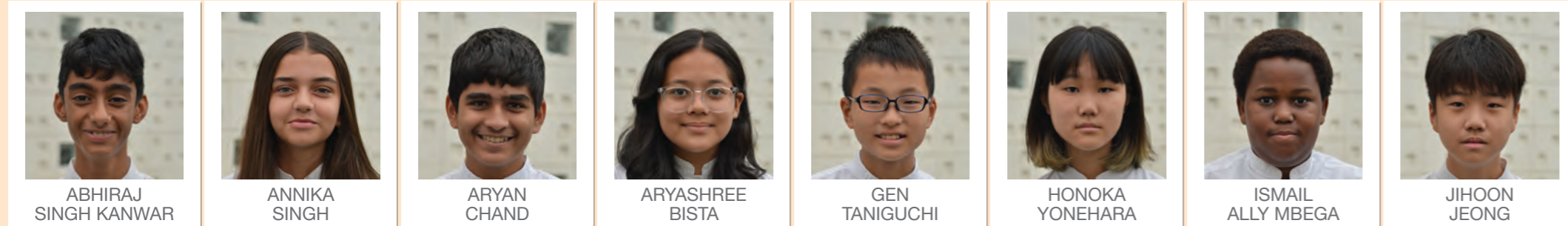


Diwali magic

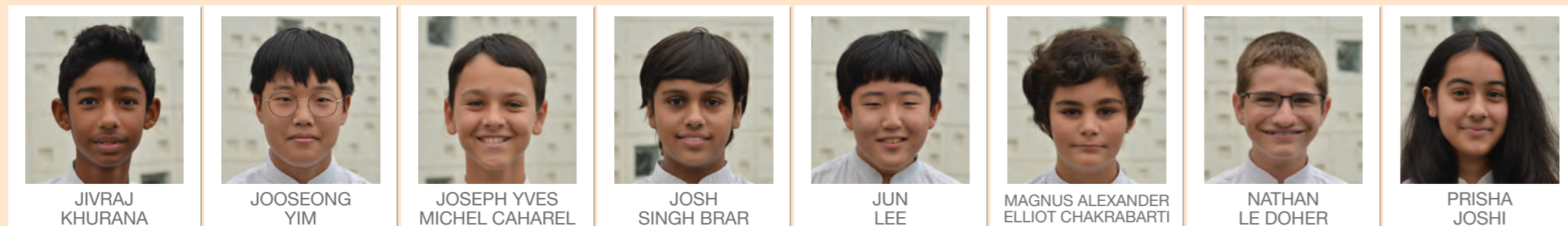


Cheering with passion

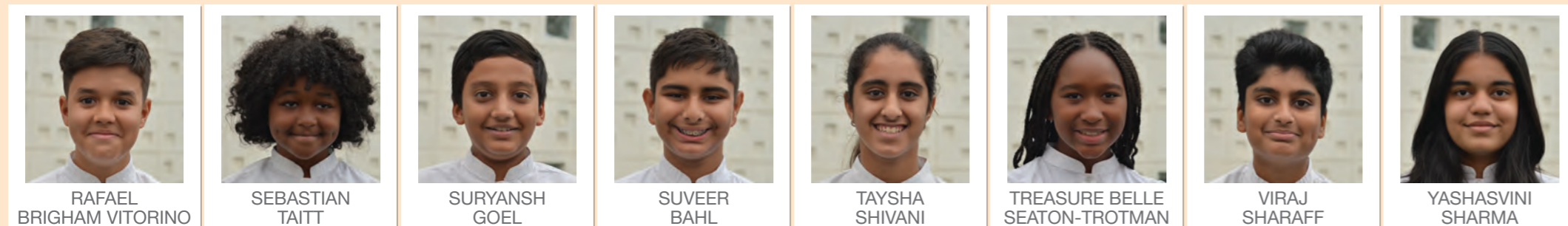
Year 8A



ABHIRAJ SINGH KANWAR ANNIKA SINGH ARYAN CHAND ARYASHREE BISTA GEN TANIGUCHI HONOKA YONEHARA ISMAIL ALLY MBEGA JIHOON JEONG



JIVRAJ KHURANA JOOSEONG YIM JOSEPH YVES MICHEL CAHAREL JOSH SINGH BRAR JUN LEE MAGNUS ALEXANDER ELLIOT CHAKRABARTI NATHAN LE DOHER PRISHA JOSHI

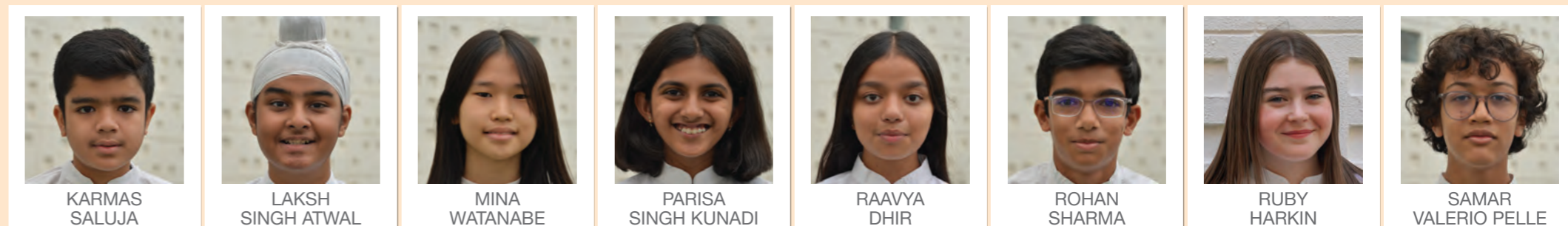


RAFAEL BRIGHAM VITORINO SEBASTIAN TAITT SURYANSH GOEL SUVEER BAHL TAYSHA SHIVANI TREASURE BELLE SEATON-TROTMAN VIRAJ SHARAFF YASHASVINI SHARMA

Year 8B



AAKARSH VYAS AANYA RHEA REKHI ABHIMANYU THAPA AMANAT YUVRANI MOHAN FATMA ISSA ALSHEIBANI HADIYYAH GILL JOSEPH ALEX KANDATHINKARA ANTO JOSHUA SHOJI GOTRU

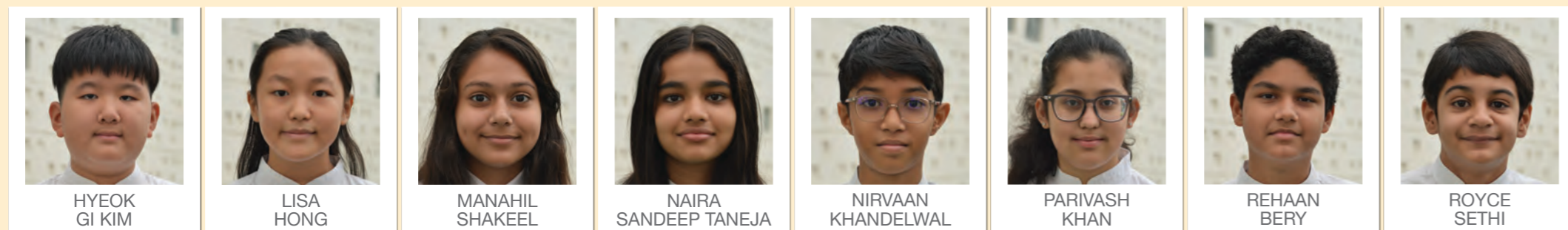
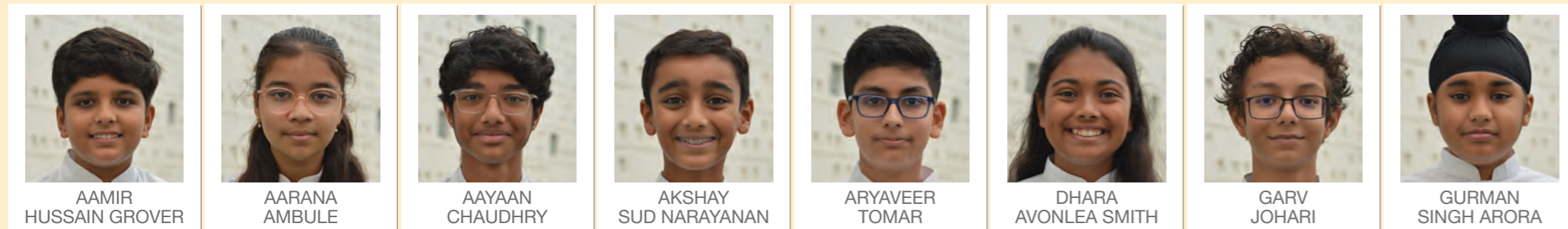


KARMAS SALUJA LAKSH SINGH ATWAL MINA WATANABE PARISA SINGH KUNADI RAAVYA DHIR ROHAN SHARMA RUBY HARKIN SAMAR VALERIO PELLE

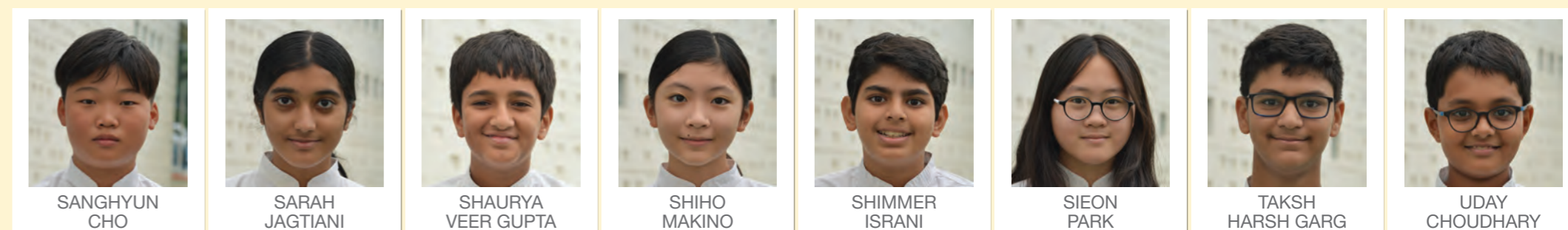
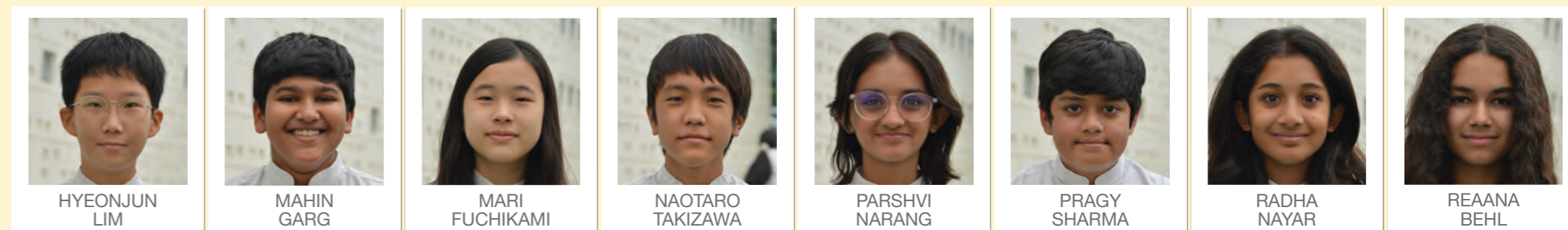


SHRIANSH GUPTA SIDDHARTH VISWESWARIAH SOHYEON PARK SUVEER MUNJAL YONSEO PARK ZAHAN UDAI SINGH ZAYAN HASAN ZORAVAR CHAWLA SAHNI

Year 8C



Year 8D





Going for Gold achievers



Fully focussed



Being with friends



Fiesta time



Solving problems



Artists at work



Sharing stories



Collaborating together



Best dancer



Discussing as a group



Having a good time



A well deserved win



Enjoying Sports Day



Listening intently

ENRICHMENT PROGRAMME

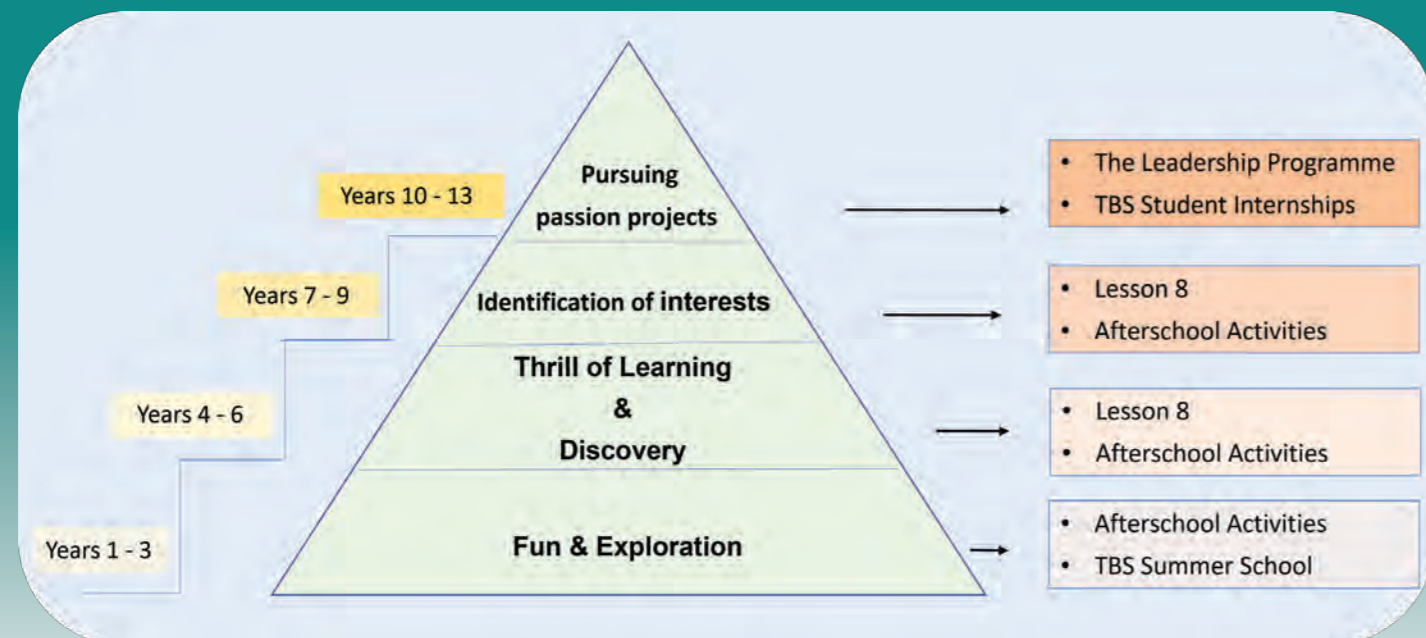
IT'S ABOUT WELLBEING AND RESILIENCE
HIMANI VERMA



Research says reading, singing, dancing and playing at home enrich a child's learning¹. We create memories and experiences that allow for fun while also creating teaching moments. Enrichment activities replicate that happy space in school so that it is not so much about the activities but about the resilience and wellbeing it inculcates.

Enjoying what you do and discovering and exploring new activities without the stress of possible outcomes encourages students to have fun and be happy. Students develop motor skills, engage in conversations with friends, build relationships with things around them, and create connections between play and learning. More significantly, they learn to be mindful of animals and nature. Engagement through activities builds interest and curiosity, leading to resilient and robust young adults.

The Enrichment pathway replicates these opportunities. We begin our students on exploration and fun through activities in Years 1-3, support discovery and the thrill of learning in Years 4-6, encourage identification of interests in Years 7-9, and then motivate the pursuit of what students are passionate about and committed to in Years 10-13.



In memory of the Queen



*Her Majesty Queen Elizabeth II
21 April 1926 – 8 September 2022*





1963



THE BRITISH SCHOOL NEW DELHI
DR JOSE P RIZAL MARG, CHANAKYAPURI, NEW DELHI 110021 INDIA
+91 11 40664166
thebritishschool@british-school.org
www.british-school.org

2011



THE BRITISH SCHOOL

*Our
Journey
in
Concrete*

2014